

COURSE NAME: CLT100 First Peoples of Canada

Credit Value: 3
Total Course Hours: 42
Prerequisite Course(s): None
Corequisite Course(s): None

COURSE DESCRIPTION

This course is designed to help students reflect on Indigenous peoples' experiences of historical and present-day colonization. Students will journey through cultural safety practices, identify racism and articulate ways of reconciliation. Students will discuss the overall health and well-being of Indigenous people and learn about Indigenous worldviews and wellness practices. Throughout the course, students will explore Indigenous history and contemporary issues in the twenty-first century.

LAND ACKNOWLEDGEMENT

Canadore College resides on the traditional territory of the Anishinaabeg and within lands protected by the Robinson Huron Treaty of 1850. This land is occupied by the people of Nipissing First Nation, Treaty #10 in the Robinson Huron Treaty of 1850 since time immemorial.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Define and discuss cultural competency and cultural safety.</p> <ul style="list-style-type: none">1.1 Distinguish and define cultural awareness, cultural sensitivity, cultural competence, and cultural safety.1.2 Demonstrate an understanding of the inequality within Canada that currently exists between the Aboriginal people and Canadian society.1.3 Demonstrate an understanding to barriers to inclusivity for Indigenous people within Canadian society. <p>2.0 Demonstrate an understanding of Indigenous ways of knowing in Canada.</p> <ul style="list-style-type: none">2.1 Demonstrate an understanding of how world view influences perspectives about Indigenous people.2.2 Demonstrate an understanding of the diversity of Canadian Indigenous culture.2.3 Demonstrate an understanding of Indigenous worldview by exploring values, principles, and ideologies. | <p>3.0 Demonstrate an understanding of how colonization affected Indigenous people historically.</p> <ul style="list-style-type: none">3.1 Identify European territorial claims and the events that changed the territorial maps.3.2 Explain how Canadians are all treaty people. <p>4.0 Discuss colonialism.</p> <ul style="list-style-type: none">4.1 Explain Canada's European history.4.2 Explain the impact of Colonization on Indigenous people. <p>5.0 Discuss Indigenous people's and socioeconomic issues.</p> <ul style="list-style-type: none">5.1 Identify the current health of Indigenous people relative to other social demographics in Canada.5.2 Outline the economic realities facing Indigenous people both on-reserve and off-reserve.5.3 Identify the diverse social and political challenges for Indigenous people in Canada.5.4 Discuss trends in Indigenous education, population, income and labour, health, |
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language, living conditions, and social assistance, and the implications of these trends for Canada's future.

5.5 Identify contributing factors to the socioeconomic trends.

5.6 Define how colonization continues to affect the socioeconomic status of Indigenous people within Canada.

6.0 Discuss Indigenous people's and current judicial issues.

6.1 Determine Indigenous adult and youth involvement with the Canadian justice system.

6.2 Identify reasons for the over representation of Indigenous people in the criminal justice system, as victims and offenders.

6.3 Distinguish the difference between the Indigenous and non-Indigenous concepts of justice.

6.4 Recognize the different needs Indigenous communities have with regards to policing and justice.

6.5 Identify strengths and challenges of an Indigenous run justice system.

7.0 Explore decolonization and the resurgence of Indigenous cultures.

7.1 Discuss the origin of Indigenous political organizations.

7.2 Describe Indigenous advocacy for Indigenous rights.

7.3 Explore ways of reconciliation in Canada.

GENERAL EDUCATION

In some programs of study this course meets the General Education requirement under the Social and Cultural Understanding theme.

PROGRAM OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved program learning outcomes (PLO):

Social Service Worker

7. work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.

10. develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.

Social Service Worker - Gerontology

10. develop the capacity to work with the Indigenous older individual, their families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others

9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

There are no external accreditations or conditions identified for this course.

COURSE EVALUATION

Exercises/Discussions	25%
Assignment(s)	25%
Portfolio	25%
Final Assessment	25%

PROGRAM SPECIFIC GRADING

Per College Grading System

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F- Repeat Course, included in GPA
								FS- Failure Supplemental
								FR- Repeat course, excluded from GPA

*For a complete chart of grades and descriptions, please see the Grading Policy.

LEARNING RESOURCES

No textbooks have been identified for this course.

Other Resources:

None

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

Technology requirements - <https://www.canadorecollege.ca/BYOD>

The Harris Learning Library's staff can help you find resources to support your learning - www.eclibrary.ca

LEARNING ACTIVITIES

Readings, viewings, discussions, evaluations (assignments)

DELIVERY MODE

This course may be delivered, in whole or in part, in a number of modalities, including in class, online, hybrid, in a synchronous or asynchronous manner or a combination thereof, as per accreditation and/or regulatory standards where appropriate.

RECORDING GUIDELINES

This class may be recorded by faculty of the College. Faculty will inform students when recording of the class commences and ceases. 'Recorded' means that the audio-visual and chat portions of the class will be recorded and then be stored on the College or vendor provider server. They will be made available to students, but only for the express and sole use of those registered in this course. If you have any questions or concerns about this recording, please contact your instructor or the College's privacy officer at privacy.officer@canadorecollege.ca. Full recording guidelines can be found at: <https://cdn.agilitycms.com/canadore-college/academic-centre-of-excellence/Canadore%20Recording%20Guidelines.pdf>

EXPERIENTIAL LEARNING

All full-time programs of study at Canadore College strive to provide students with the opportunity for experiential learning. This course provides students with an experiential learning opportunity through:

ACADEMIC POLICIES

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website: <https://www.canadorecollege.ca/about/policies>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES - Your Success Matters!

Student Success Services provides student-focused services to facilitate students' success in their studies. Staff provide support by reducing and/or removing educational-related barriers through individualized accommodations and supports to students with disabilities.

Please visit our webpage to learn more: <https://www.canadorecollege.ca/support/student-success-services> or look for our events on social media.

To connect with Student Success Services email studentsuccessnow@canadorecollege.ca or call 705.474.7600 ext 5205.

FIRST PEOPLES' CENTRE:

A culturally safe environment offering CONFIDENTIAL student focused services, drop in or make an appointment to access:

- One on one counselling
- Elder in residence program
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Learning Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

<https://www.canadorecollege.ca/experience/indigenous-student-experience>

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.

