

**COURSE NAME:** GED100 Environmental Citizenship

---

Credit Value: 3  
Total Course Hours: 42  
Prerequisite Course(s): None  
Corequisite Course(s): None

## COURSE DESCRIPTION

---

Environmental citizenship goes beyond national borders to emphasize global environmental rights and responsibilities. Environmental citizenship recognizes that people are an inherent part of the environment, and our actions impact the future health of our planet and the health of our communities. This course is a journey where students will explore the value of a healthy environment, recognize sustainable and unsustainable practices, and practice new sustainable behaviours. Major environmental challenges will be discussed along with initiatives to address them, including the United Nations' Sustainable Development Goals.

## LAND ACKNOWLEDGEMENT

---

Canadore College resides on the traditional territory of the Anishinaabeg and within lands protected by the Robinson Huron Treaty of 1850. This land is occupied by the people of Nipissing First Nation, Treaty #10 in the Robinson Huron Treaty of 1850 since time immemorial.

## PLAR INFORMATION

---

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

## COURSE LEARNING OUTCOMES

---

Upon completion of this course, the student will have reliably demonstrated the ability to:

- |   |  |
|---|--|
| <p>1.0 Explain the concept of environmental citizenship using real-life examples.</p> <ul style="list-style-type: none"><li>1.1 Define environmental citizenship.</li><li>1.2 Explain environmental sustainability.</li><li>1.3 Identify environmental citizens in your community.</li><li>1.4 Outline the roles and responsibilities of environmental citizens using examples.</li></ul> <p>2.0 Use systems thinking to make more sustainable decisions.</p> <ul style="list-style-type: none"><li>2.1 Recognize the interconnections between people and the natural environment.</li><li>2.2 Explain the relationship between environmental health and human health (both physical and mental health).</li><li>2.3 Describe how different ecosystem services support human well-being.</li><li>2.4 Use quality, reputable, and accurate sources of information.</li><li>2.5 Apply systems thinking and life cycle</li></ul> | <p>thinking to make more sustainable decisions.</p> <p>3.0 Recognize the challenges facing the environment and initiatives to address them.</p> <ul style="list-style-type: none"><li>3.1 Describe the impacts of climate change, biodiversity loss, and poverty.</li><li>3.2 Provide examples of local, national, and international initiatives that support environmental sustainability.</li><li>3.3 Relate historical environmental movements to current environmental initiatives.</li><li>3.4 Explain the role of the Sustainable Development Goals (SDGs) in protecting the planet and improving people's lives.</li><li>3.5 Describe different views of our environmental future.</li></ul> <p>4.0 Explain the roles and responsibilities of communities, governments, and organizations to mitigate environmental impact and support a healthy environment.</p> <ul style="list-style-type: none"><li>4.1 Illustrate how every human decision has an environmental impact using examples from</li></ul> |
|---|--|

different sectors.

4.2 Identify environmental initiatives from each of the three levels of government.

4.3 Explain how charitable organizations can help foster more sustainable societies.

4.4 Share examples of for-profit organizations that are leaders in environmental sustainability.

4.5 Recognize that the scale of environmental challenges requires collaboration and significant changes across sectors.

5.0 Create a personal environmental action plan to support new environmentally sustainable behaviours.

5.1 Reflect on your personal environmental worldview and how to align your daily practices with your worldview.

5.2 Calculate your personal ecological footprint.

5.3 Identify low, moderate, and high impact environmental actions.

5.4 Develop a personal environmental action plan to help improve your ecological footprint.

5.5 Practice new environmentally sustainable behaviours.

5.6 Identify ways you can contribute to the Sustainable Development Goals at home, in your community, and in your future career.

## GENERAL EDUCATION

---

In some programs of study this course meets the General Education requirement under the Civic Life theme.

## ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

---

This course contributes to the following Ministry of Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.
3. Execute mathematical operations accurately.
4. Apply a systematic approach to solve problems.
5. Use a variety of thinking skills to anticipate and solve problems.
6. Locate, select, organize, and document information using appropriate technology and information systems.
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.
11. Take responsibility for one's own actions, decisions, and consequences.

## EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

---

None

## COURSE EVALUATION

---

Quizzes - 20%

Discussions - 30%

Assignments - 50%

## PROGRAM SPECIFIC GRADING

---

Per College Grading System

### GRADING SYSTEM

---

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F- Repeat Course, included in GPA
								FS- Failure Supplemental
								FR- Repeat course, excluded from GPA

\*For a complete chart of grades and descriptions, please see the Grading Policy.

## LEARNING RESOURCES

---

No textbooks have been identified for this course.

Other Resources:

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

Technology requirements - <https://www.canadorecollege.ca/BYOD>

The Harris Learning Library's staff can help you find resources to support your learning - [www.eclibrary.ca](http://www.eclibrary.ca)

## LEARNING ACTIVITIES

---

Reflection activities, online discussions, written assignments, quizzes

## DELIVERY MODE

---

This course may be delivered, in whole or in part, in a number of modalities, including in class, online, hybrid, in a synchronous or asynchronous manner or a combination thereof, as per accreditation and/or regulatory standards where appropriate.

## RECORDING GUIDELINES

---

This class may be recorded by faculty of the College. Faculty will inform students when recording of the class commences and ceases. 'Recorded' means that the audio-visual and chat portions of the class will be recorded and then be stored on the College or vendor provider server. They will be made available to students, but only for the express and sole use of those registered in this course. If you have any questions or concerns about this recording, please contact your instructor or the College's privacy officer at [privacy.officer@canadorecollege.ca](mailto:privacy.officer@canadorecollege.ca). Full recording guidelines can be found at: <https://cdn.agilitycms.com/canadore-college/academic-centre-of-excellence/Canadore%20Recording%20Guidelines.pdf>

## ACADEMIC POLICIES

---

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website:

<https://www.canadorecollege.ca/about/policies>.

## COLLEGE POLICIES

---

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

## STUDENT SUCCESS SERVICES - Your Success Matters!

---

Student Success Services provides student-focused services to facilitate students' success in their studies. Staff provide support by reducing and/or removing educational-related barriers through individualized accommodations and supports to students with disabilities.

Please visit our webpage to learn more: <https://www.canadorecollege.ca/support/student-success-services> or look for our events on social media.

To connect with Student Success Services email [studentsuccessnow@canadorecollege.ca](mailto:studentsuccessnow@canadorecollege.ca) or call 705.474.7600 ext 5205.

### FIRST PEOPLES' CENTRE:

---

A culturally safe environment offering CONFIDENTIAL student focused services, drop in or make an appointment to access:

- One on one counselling
- Elder in residence program
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Learning Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive / 5647 Commerce Court.

<https://www.canadorecollege.ca/experience/indigenous-student-experience>

### WAIVER OF RESPONSIBILITY

---

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

### HISTORICAL COURSE OUTLINES

---

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.