

COURSE NAME: REC105 Leadership

Credit Value: 3
Total Course Hours: 42
Prerequisite Course(s): None
Corequisite Course(s): None

COURSE DESCRIPTION

Theories and practical aspects of becoming an effective leader are the focus for this course. Topics such as communication, group dynamics, behaviour management, and conflict resolution provide knowledge and expertise that leaders use regularly. Students will lead and organize activities for a wide variety of populations.

LAND ACKNOWLEDGEMENT

Canadore College resides on the traditional territory of the Anishinaabeg and within lands protected by the Robinson Huron Treaty of 1850. This land is occupied by the people of Nipissing First Nation, Treaty #10 in the Robinson Huron Treaty of 1850 since time immemorial.

PLAR INFORMATION

This course is eligible for Prior Learning Assessment and Recognition. Students are advised to discuss options with their program coordinator.

COURSE LEARNING OUTCOMES

Upon completion of this course, the student will have reliably demonstrated the ability to:

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| <p>1.0 Understand multi-dimensional aspects of being a successful leader.</p> <ul style="list-style-type: none">1.1 Identify the qualities, competencies, and skills of an effective leader.1.2 Outline the duties, roles, and responsibilities of a leader in various settings and with special populations.1.3 Demonstrate the ability to utilize various leadership styles.1.4 Recognize the components inherent in the teaching/learning process. <p>2.0 Understand the diverse populations a leader interacts with.</p> <ul style="list-style-type: none">2.1 Relate characteristics associated with various age groups and the leadership implications.2.2 Understand the qualities of a culturally adaptive leader.2.3 Appreciate the process in modifying activities for special populations.2.4 Aware of their own and others' verbal, non-verbal and para communication. <p>3.0 Examine the role of communication as it</p> | <p>relates to leadership.</p> <ul style="list-style-type: none">3.1 Understand the steps of an effective communication process.3.2 Facilitate effective communication among individuals and group members.3.3 Use effective strategies for communicating including public speaking and meetings.3.4 Aware of their own and others' verbal, non-verbal and para communication. <p>4.0 Demonstrate understanding of group dynamics as it relates to leadership.</p> <ul style="list-style-type: none">4.1 Assess the stages of group development.4.2 Understand appropriate leadership styles necessary to contribute to positive team functioning.4.3 Facilitate shared problem solving, decision-making and conflict resolution.4.4 Employ strategies to deal with behaviours and motivate participants.4.5 Understand the positive and negative roles a member may play in a group. <p>5.0 Gain exposure to the leader's role within an interprofessional setting.</p> |
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5.1 Observe leadership styles by participating in various activities, workshops and applied sessions.

5.2 Participate collaboratively to achieve a desired outcome.

5.3 Appreciate the value of and use of team approaches for improved outcomes.

5.4 Reflect on your role in and contribution to an interprofessional activity.

GENERAL EDUCATION

This is not a General Education course.

PROGRAM OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved program learning outcomes (PLO):

Recreation And Leisure Services

1. Develop, implement and evaluate inclusive recreation, leisure and wellness programs and events for individuals, groups and communities which respond to assessed needs, interests, abilities and that use available resources and incorporate best practices.
2. Apply administrative and customer service skills to support the delivery of recreation, leisure and wellness programs, events and services.
5. Supervise, lead and support the development of staff and volunteers involved with recreation, leisure and wellness programs, events and services.
6. Apply safety and accessibility practices to the efficient operation and administration of recreation and leisure facilities and settings.
7. Promote the benefits and values of recreation, leisure and healthy active living and recommend inclusive programs, events and services to individuals and groups.
9. Develop strategies for ongoing personal and professional development as a recreation and leisure services professional.

Recreation Therapy

1. assess recreation and leisure needs of people with disabling conditions.
3. plan, implement, and evaluate recreation therapy treatment programs.
8. inform and educate other health care disciplines.
12. develop plans for ongoing personal and professional growth and development.

Strength and Sport Conditioning

4. apply the concept of inclusion in the design and delivery of sport conditioning programs, sport team management and special events.
9. utilize age appropriate approaches with individuals and groups involved in sport conditioning programs or competitions.
11. develop plans and affiliations aimed at professional growth and development.

ESSENTIAL EMPLOYABILITY SKILLS OUTCOMES

This course contributes to the following Ministry of Colleges and Universities approved essential employability skills (EES) outcomes:

1. Communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience.
2. Respond to written, spoken, or visual messages in a manner that ensures effective communication
4. Apply a systematic approach to solve problems
5. Use a variety of thinking skills to anticipate and solve problems
6. Locate, select, organize, and document information using appropriate technology and information systems.
7. Analyse, evaluate, and apply relevant information from a variety of sources.
8. Show respect for the diverse opinions, values, belief systems, and contributions of others
9. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10. Manage the use of time and other resources to complete projects.
11. Take responsibility for one's own actions, decisions, and consequences.

EXTERNAL COURSE ACCREDITATIONS AND CONDITIONS

There are no external accreditations or conditions identified for this course.

COURSE EVALUATION

Assignments and Course Activities - 70%

Quizzes - 30%

PROGRAM SPECIFIC GRADING

Per College Grading System, 50% required to pass.

GRADING SYSTEM

A+:	90-100%	B+:	77-79%	C+:	65-69%	D:	50-54%	S - Satisfactory
A:	85-89%	B:	73-76%	C:	60-64%	F:	0-49%	I - Incomplete
A-:	80-84%	B-:	70-72%	D+:	55-59%			F- Repeat Course, included in GPA
								FS- Failure Supplemental
								FR- Repeat course, excluded from GPA

*For a complete chart of grades and descriptions, please see the Grading Policy.

LEARNING RESOURCES

Course Textbooks:

Required:

Title: Leadership in Leisure Services
ISBN: ISBN print edition: 978-1-57167-855-3; ISBN e-book: 978-1-57167-856-0
Edition: 4th
Author: Debra J. Jordan, Ronald Ramsing

Other Resources:

As per Canadore's Bring Your Own Device (BYOD) requirements (link below), students will need a device capable of running Office 365 software. Software provided for free upon registration with the college.

Resources listed on the course outline support the achievement of learning outcomes, and may be used throughout the course to varying degrees depending on the instructor's teaching methodology and the nature of the resource.

Technology requirements - <https://www.canadorecollege.ca/BYOD>

The Harris Learning Library's staff can help you find resources to support your learning - www.eclibrary.ca

LEARNING ACTIVITIES

Learning activities may include class lectures, discussions (synchronous and/or asynchronous), case studies, group work, experiential learning, quizzes, assignments, etc.

DELIVERY MODE

This course may be delivered, in whole or in part, in a number of modalities, including in class, online, hybrid, in a synchronous or asynchronous manner or a combination thereof, as per accreditation and/or regulatory standards where appropriate.

RECORDING GUIDELINES

This class may be recorded by faculty of the College. Faculty will inform students when recording of the class commences and ceases. 'Recorded' means that the audio-visual and chat portions of the class will be recorded and then be stored on the College or vendor provider server. They will be made available to students, but only for the express and sole use of those registered in this course. If you have any questions or concerns about this recording, please contact your instructor or the College's privacy officer at privacy.officer@canadorecollege.ca. Full recording guidelines can be found at: <https://cdn.agilitycms.com/canadore-college/academic-centre-of-excellence/Canadore%20Recording%20Guidelines.pdf>

EXPERIENTIAL LEARNING

All full-time programs of study at Canadore College strive to provide students with the opportunity for experiential learning. This course provides students with an experiential learning opportunity through:

Service Learning (EL)

ACADEMIC POLICIES

Canadore College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process in all environments. The College's Academic Integrity policy seeks to ensure that all students understand their rights and responsibilities in upholding academic integrity and that students receive an accurate and fair assessment of their work. Please review the Academic Integrity policy (A-18) and other academic policies found on our website:

<https://www.canadorecollege.ca/about/policies>.

COLLEGE POLICIES

- Protecting human rights in support of a respectful college community

For college policies please see: <http://www.canadorecollege.ca/about-us/college-policies>.

STUDENT SUCCESS SERVICES - Your Success Matters!

Student Success Services provides student-focused services to facilitate students' success in their studies. Staff provide support by reducing and/or removing educational-related barriers through individualized accommodations and supports to students with disabilities.

Please visit our webpage to learn more: <https://www.canadorecollege.ca/support/student-success-services> or look for our events on social media.

To connect with Student Success Services email studentsuccessnow@canadorecollege.ca or call 705.474.7600 ext 5205.

FIRST PEOPLES' CENTRE:

A culturally safe environment offering CONFIDENTIAL student focused services, drop in or make an appointment to access:

- One on one counselling
- Elder in residence program
- Peer tutoring
- Peer mentorship
- Lunch & learn workshops on study skills, self-care, life skills
- Learning Resource Centre

Drop by our offices at C254 College Drive, E101 Commerce Court or call 705 474 7600 Ext. 5961 College Drive /

5647 Commerce Court.

<https://www.canadorecollege.ca/experience/indigenous-student-experience>

WAIVER OF RESPONSIBILITY

Every attempt is made to ensure the accuracy of this information as of the date of publication. The college reserves the right to modify, change, add, or delete content.

HISTORICAL COURSE OUTLINES

Students use course outlines to support their learning. Students are responsible for retaining course outlines for future use in applications for transfer of credit to other educational institutions.