

Behavioural Science Technician 2 yr Diploma

Program Learning Outcomes

Learning outcomes represent culminating demonstrations of learning and achievement. In addition, learning outcomes are interrelated and cannot be viewed in isolation of one another. As such, they should be viewed as a comprehensive whole. They describe performances that demonstrate that significant integrated learning by graduates of the program has been achieved.

The graduate has reliably demonstrated the ability to

1. Plan and implement behavioural assessments and interventions for individuals and/or groups, in a sound and ethical manner.
2. Explain behavioural concepts and skills with families and interdisciplinary team members to facilitate goal setting.
3. Write clear, behaviour procedures and reports according to professional guidelines or best practice.
4. Adhere to federal, provincial, and professional policies and regulations associated with Applied Behaviour Analysis (ABA).
5. Develop a reflective practice, using professional development and self-care strategies to enhance professional competence.
6. Develop client-centered behavioural intervention plans that account for individuals' rights, needs, goals, and their social and community context.
7. Design and implement behaviour change plans for individuals, families and/or groups, based on principles of learning and behaviour therapy, current research and evidence-based practice.