

Behavioural Science Technology 3 yr Diploma

Program Learning Outcomes

Learning outcomes represent culminating demonstrations of learning and achievement. In addition, learning outcomes are interrelated and cannot be viewed in isolation of one another. As such, they should be viewed as a comprehensive whole. They describe performances that demonstrate that significant integrated learning by graduates of the program has been achieved.

The graduate has reliably demonstrated the ability to

1. Plan, implement and evaluate behavioural assessments and interventions, for individuals and/or groups, in a sound and ethical manner.
2. Design, implement and evaluate therapeutic interventions for individuals and/or groups, based on principles of learning and behaviour therapy, current research and evidence-based practice.
3. Write and review behaviour procedures and reports according to professional guidelines or best practice.
4. Teach behavioural concepts and skills to individuals, families, groups, paraprofessionals and professionals to facilitate goals and enhance the quality of service.
5. Develop client-centered behavioural intervention plans that account for individuals' rights, needs, goals and their social and community context.
6. Apply behavioural science interventions to address the need of special populations.
7. Collaborate and support individuals, professionals and other paraprofessionals to enhance competence in the field.
8. Develop a reflective practice, using professional development and self-care strategies to enhance professional competence.
9. Adhere to federal, provincial, and professional policies and regulations associated when practicing Applied Behaviour Analysis (ABA).