

Recreation Therapy

Program Learning Outcomes

Learning outcomes represent culminating demonstrations of learning and achievement. In addition, learning outcomes are interrelated and cannot be viewed in isolation of one another. As such, they should be viewed as a comprehensive whole. They describe performances that demonstrate that significant integrated learning by graduates of the program has been achieved.

The graduate has reliably demonstrated the ability to

1. assess recreation and leisure needs of people with disabling conditions.
2. use accepted forms of documentation to prepare reports.
3. plan, implement, and evaluate recreation therapy treatment programs.
4. provide client and family therapeutic leisure education and counselling.
5. analyze recreation therapy activities.
6. organize league or tournament for recreation therapy clients.
7. collaborate with inter-professional team to safely and effectively manage therapeutic recreation services.
8. inform and educate other health care disciplines.
9. supervise students, volunteers, and assistants.
10. participate in clinical evaluations.
11. manage finances to administer recreation therapy services.
12. develop plans for ongoing personal and professional growth and development.
13. assess career opportunities, trends, and issues related to therapeutic recreation.