

Community Justice Services

Program Learning Outcomes

Learning outcomes represent culminating demonstrations of learning and achievement. In addition, learning outcomes are interrelated and cannot be viewed in isolation of one another. As such, they should be viewed as a comprehensive whole. They describe performances that demonstrate that significant integrated learning by graduates of the program has been achieved.

The graduate has reliably demonstrated the ability to

1. communicate in a manner consistent with professional ethics and practice, and a respect for self, others, and relevant law, policies and legislation.
2. employ all relevant static and dynamic safety and security techniques to ensure the protection of the public, staff, and clients in institutional, residential, and community settings.
3. intervene with clients, individually and in groups, in order to address and manage barriers to promote inclusion, positive growth and personal development.
4. collect information, observe, monitor, record and assess client behaviour accurately in compliance with legal and organizational requirements.
5. assist in the prevention, management and resolution of conflict, crises, and emergency situations using intervention strategies as prescribed by relevant legislative requirements and industry certification and/or standards.
6. develop and maintain positive working relationships with colleagues, supervisors and community justice stakeholders to maintain a productive, professional and safe working environment.
7. engage in program planning, implementation, assessment, and evaluation to meet the needs of clients, staff, community and administration within the context of an interdisciplinary setting.
8. apply knowledge of the history, philosophy, and diverse models of corrective action, of detention, rehabilitation, and reintegration to decision-making and institutional practices.
9. develop and implement self-care strategies using self-awareness, self-inquiry and reflection.
10. work in a manner consistent with professional ethics demonstrating respect for self, others and relevant legislation, policies and procedures in a multi-disciplinary workplace.
11. assess and respond to the strengths and needs of clients, including complex responses impacted by mental health, addictions and other social factors in order to support and promote positive change.
12. promote inclusive practices within community and justice services to increase understanding within the community and meet the needs of diverse populations.