

Dental Hygiene

Program Learning Outcomes

Learning outcomes represent culminating demonstrations of learning and achievement. In addition, learning outcomes are interrelated and cannot be viewed in isolation of one another. As such, they should be viewed as a comprehensive whole. They describe performances that demonstrate that significant integrated learning by graduates of the program has been achieved.

The graduate has reliably demonstrated the ability to

1. practise in a professional and competent manner within the defined scope of practice and consistent with current regulations and standards of practice.
2. evaluate clients' oral health status using determinants of health and risk analysis to identify needs, justify treatment decisions and provide appropriate referrals to other health care professionals as required.
3. design, implement and evaluate a range of primary, interceptive, therapeutic, preventative, and on-going oral health care services to meet the unique needs of clients.
4. analyze oral health issues in need of advocacy, identify networks and promote actions that will support change and facilitate access to care.
5. identify, select, implement and evaluate quality assurance standards and protocols which contribute to a safe and effective working environment.
6. establish and maintain professional and interprofessional relationships which contribute to client care safety and positive health care outcomes.
7. facilitate the development of specific oral health attitudes, knowledge, skills, and behaviours in clients by selecting and utilizing principles of teaching and learning.
8. develop and present a model for a dental hygiene practice that addresses relevant business principles, current legislation and standards of practice.