

Respiratory Therapy

Program Learning Outcomes

Learning outcomes represent culminating demonstrations of learning and achievement. In addition, learning outcomes are interrelated and cannot be viewed in isolation of one another. As such, they should be viewed as a comprehensive whole. They describe performances that demonstrate that significant integrated learning by graduates of the program has been achieved.

The graduate has reliably demonstrated the ability to

1. Provide cardio-respiratory* care in compliance with relevant legislation, professional standards, codes of ethics and practice setting* policies and procedures.
2. Use preventive measures that contribute to a culture of patient and employee health and safety within a range of practice settings*
3. Establish and maintain therapeutic relationships and communicate in a culturally sensitive manner with diverse patients/clients* and their families to support cardio-respiratory* health.
4. Collaborate with patients/clients* and members of the inter-professional health care team to optimize cardio-respiratory* health and well-being.
5. Assess and interpret relevant diagnostic and patient information when treating patients/clients* who are experiencing a range of cardio-respiratory* conditions.
6. Develop patient's/client's* plan of care in collaboration with patients/clients* and health care team members by identifying priorities, establishing goals and determining interventions to support optimal cardio-respiratory* outcomes.
7. Select, implement, evaluate and modify therapeutic cardio-respiratory* interventions to provide evidence-based, patient-centered care in a range of practice settings*.
8. Develop, implement and evaluate cardio-respiratory* related learning plans in collaboration with patients/clients*, families and health care team members to support client independence and self-management.
9. Complete written and electronic documentation of patient/client* care to meet legal, organizational and professional requirements.
10. Read, interpret and participate in research* and use relevant evidence-based findings to inform and guide respiratory therapy practice.
11. Engage in reflective practice* and ongoing professional development activities to maintain and enhance competence in the field of respiratory therapy.